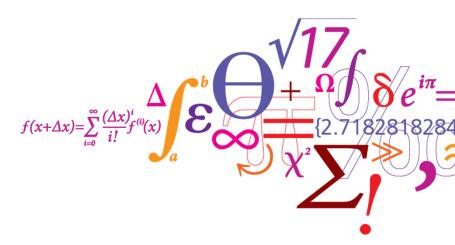
Fighting unknown chemicals: analytical strategies for risk prioritization

Eelco Nicolaas Pieke

Research Group for Analytical Food Chemistry National Food Institute of Denmark

Berlin, Germany 30 November 2017

DTU Food National Food Institute



In this talk:

• Introduction to IAS & NIAS: the chemical headache in food

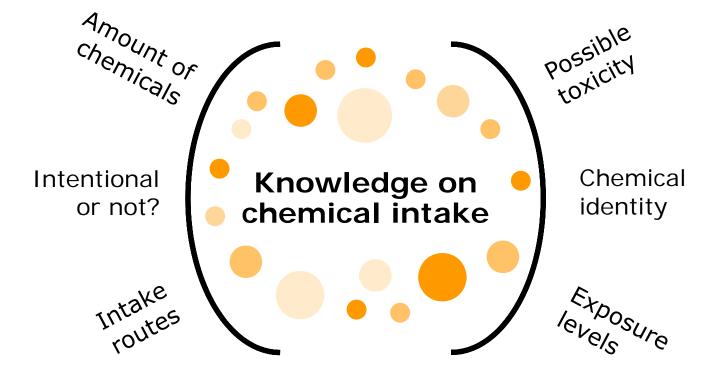
- Knowledge gaps
- o The analytical "Pillars of Knowledge"
- o Difference between IAS and NIAS
- o Risk-assessing IAS and NIAS

Proposed methods for closing the knowledge gap (not detailed)

Quantification (how much?)

- o Identification (*what*?)
- Hazard character (how bad?)
- o Preliminary risk (priority?)

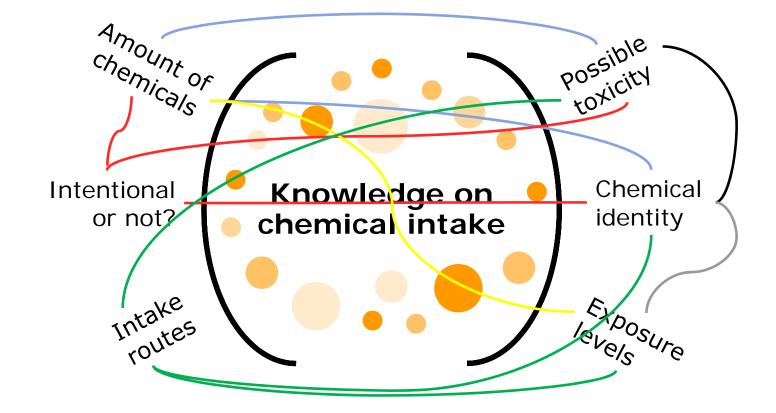
Knowledge gaps in Risk Assessment



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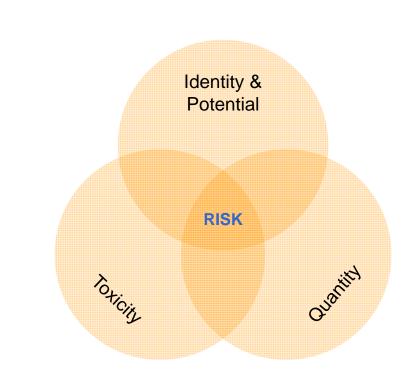


Knowledge gaps in Risk Assessment



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Introducing the Pillars



[Identity & Potential] + [Quantity]	= Exposure
[Toxicity] + [Identity & Potential]	= Hazard
[Toxicity] + [Quantity]	= Effect level

Risk = Exposure + Hazard + Effect level

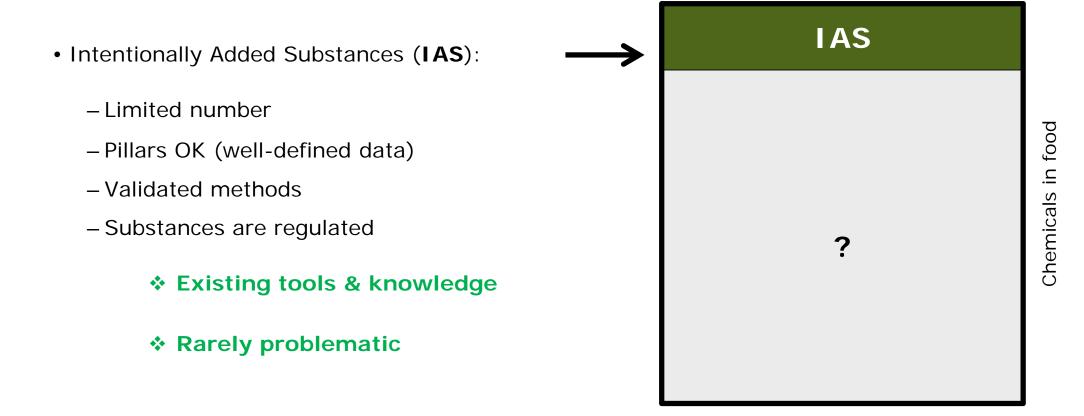
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A story of IAS and NIAS

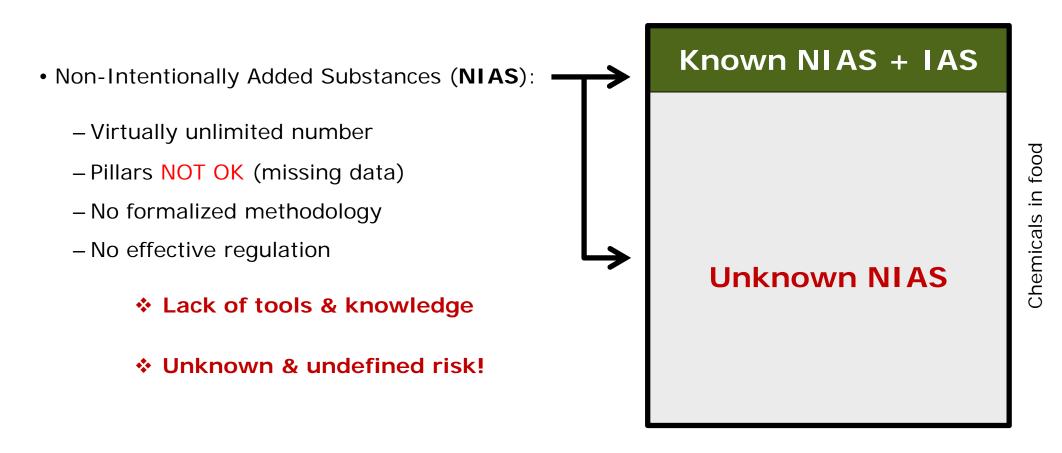




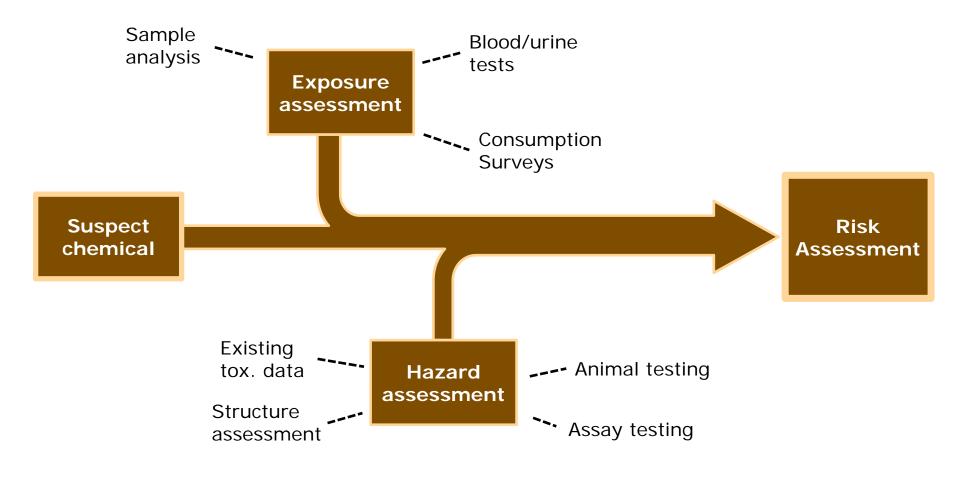
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A story of IAS and NIAS





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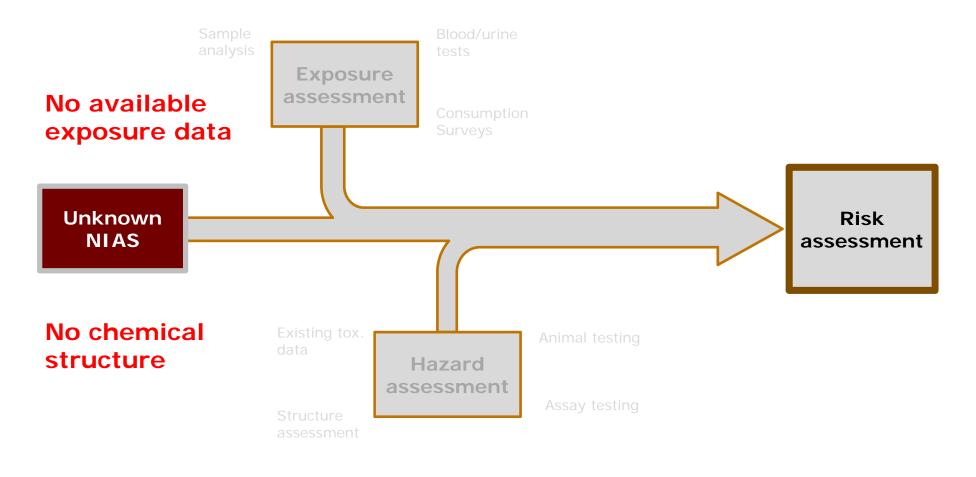
Risk Assessment

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Risk Assessment for unknown NIAS



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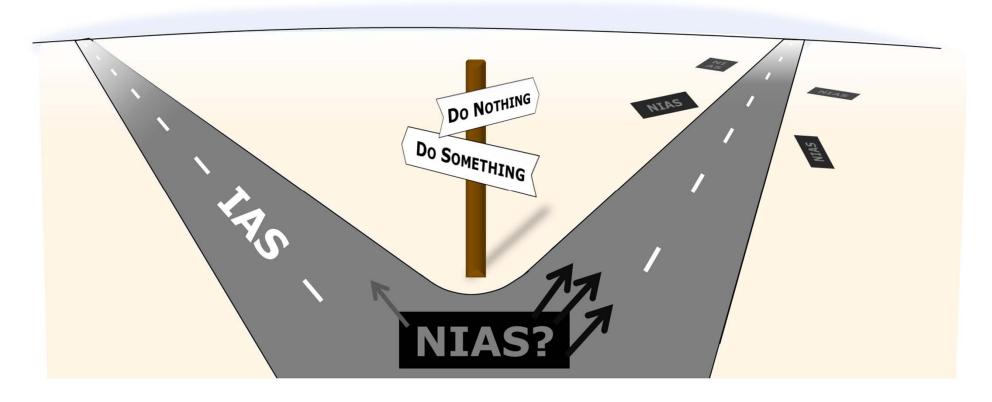
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Making informed decisions without tools?

Because of inadequate tools, there is no choice



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What is needed?



- Methods to explore what is present & any effect on human health
- Decisions on unknowns should be information-based
- Data must be available fast & nonexhaustive:

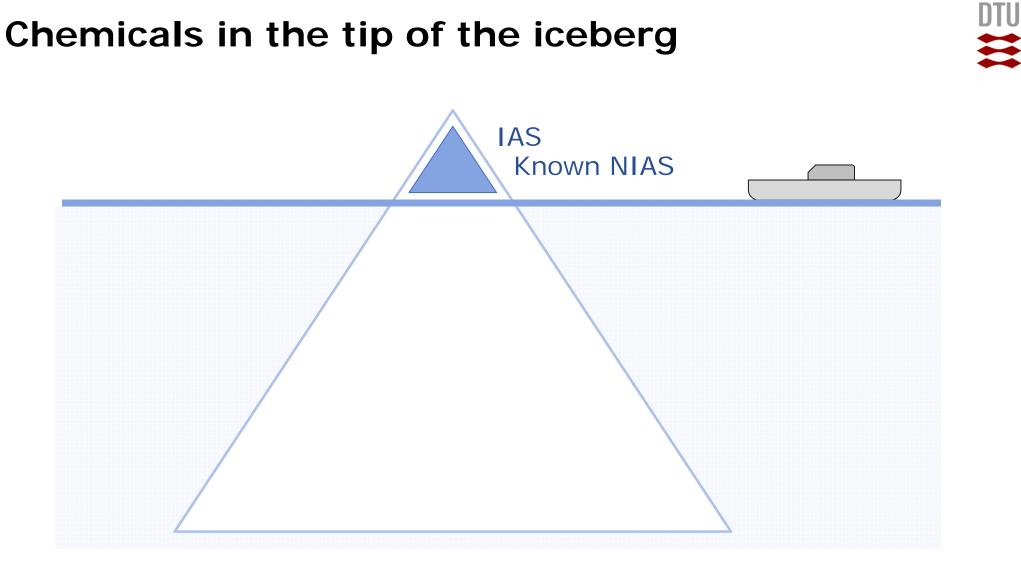
» time is precious;

» information is expensive.

(standard matching, animal tests, identification studies, ...)

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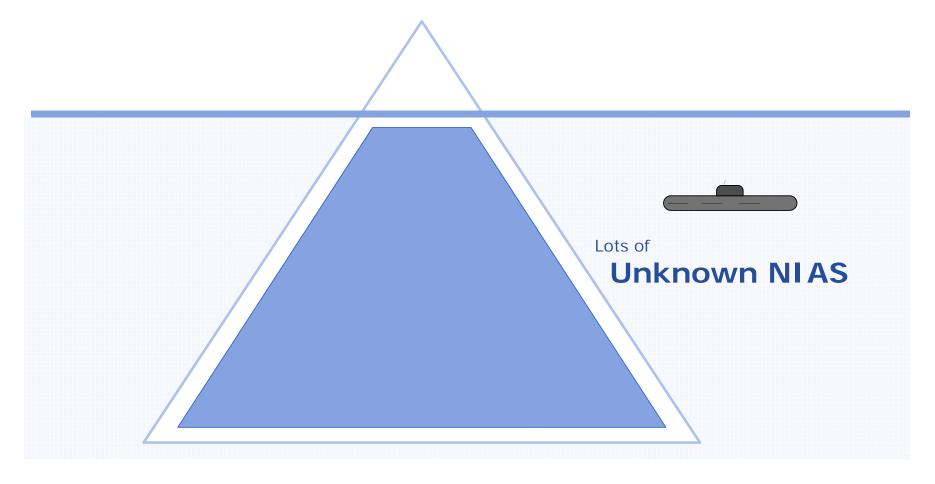
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Chemicals in the bottom of the iceberg



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New tools to explore unknown chemicals

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Quantitative data

LC-QTOF-MS

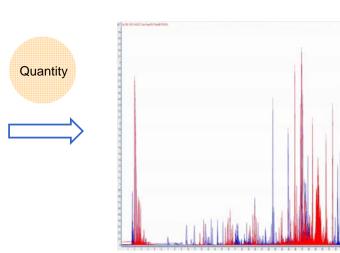
LCLiquid ChromatographyQTOFQuadrupole x Time of FlightMSMass Spectrometry

TCM

14

Total Migratable Content: The chemical portion of a sample that has <u>potential</u> to migrate to food.

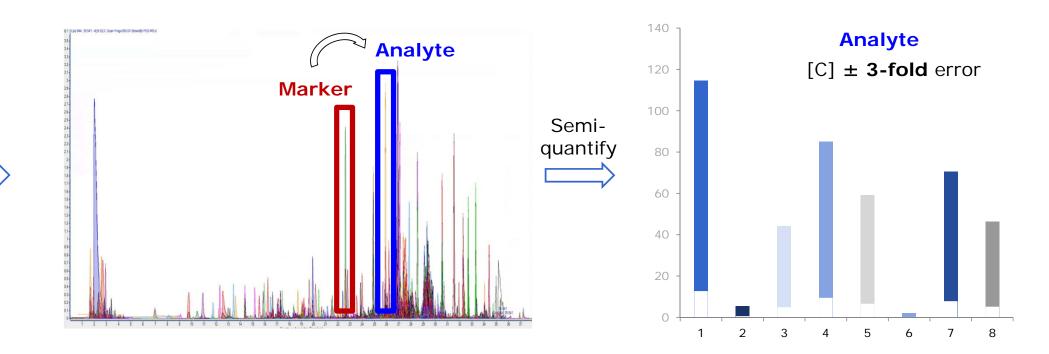
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Quantity Semi-quantitative tools



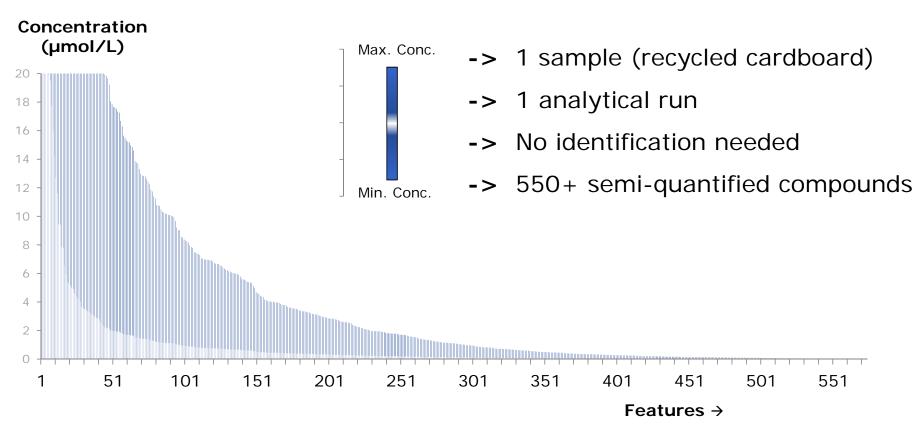


Pieke et al., Anal Chim Acta. 2017 vol. 975, pp. 30-41. DOI: 10.1016/j.aca.2017.03.054.

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Semi-quantitative tools



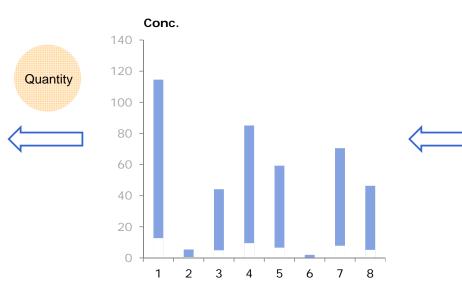
Pieke et al., Anal Chim Acta. 2017 vol. 975, pp. 30-41. DOI: 10.1016/j.aca.2017.03.054.

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Exploring the world of unknown chemicals

Semi-quantitative data



Exploring the world of unknown chemicals



Semi-quantitative data

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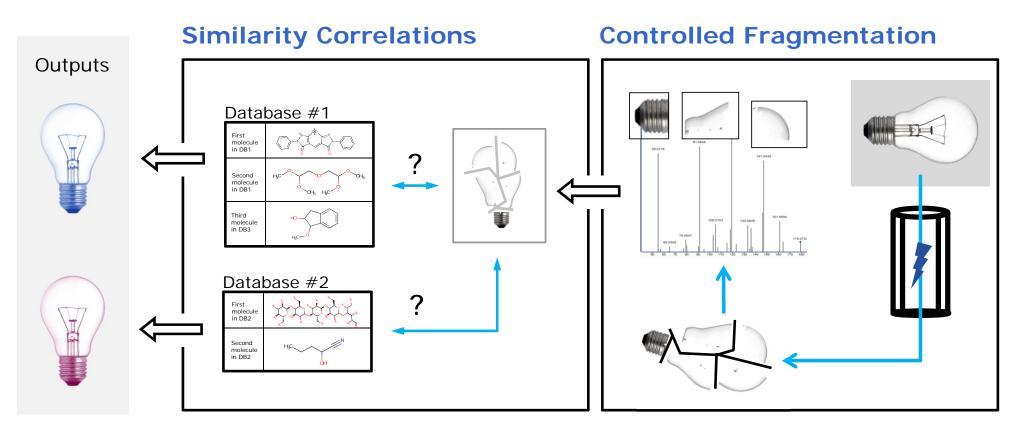
Chemical structure data

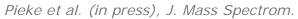
CH₃ Conc. 119.0491 140 120 3.6 Quantity Identity 55.0176 3.4 147.0439 3.2 100 CH. 2.8 2.6 80 2.4 22. 60 1.8 1.6 1.4 1.2 161.0594 40 105 0/03 133.0645 0.8-0.6-20 79.0541 179.0703 0.4 65.038 0.2 0 2 3 5 7 8

Identity

Ambiguous structure assessment







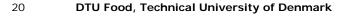
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• **Result**: best-matching similar compound from available databases:

	DB#1			DB#2			DB#3			DB#4	
Formula	Structure	Score	Formula	Structure	Score	Formula	Structure	Score	Formula	Structure	Score
C ₈ H ₈ O ₄	H ₃ C O C H ₃ C O O C H ₃ O	75.5	C ₈ H ₈ O ₄	CH ₃ O O CH ₃ CH ₃	76.1	C ₈ H ₈ O ₄	CH3 H3CK0	78.6	C ₈ H ₈ O ₄	H ₃ C O C H ₃ C O O C H ₃ O	75.5
							\frown				



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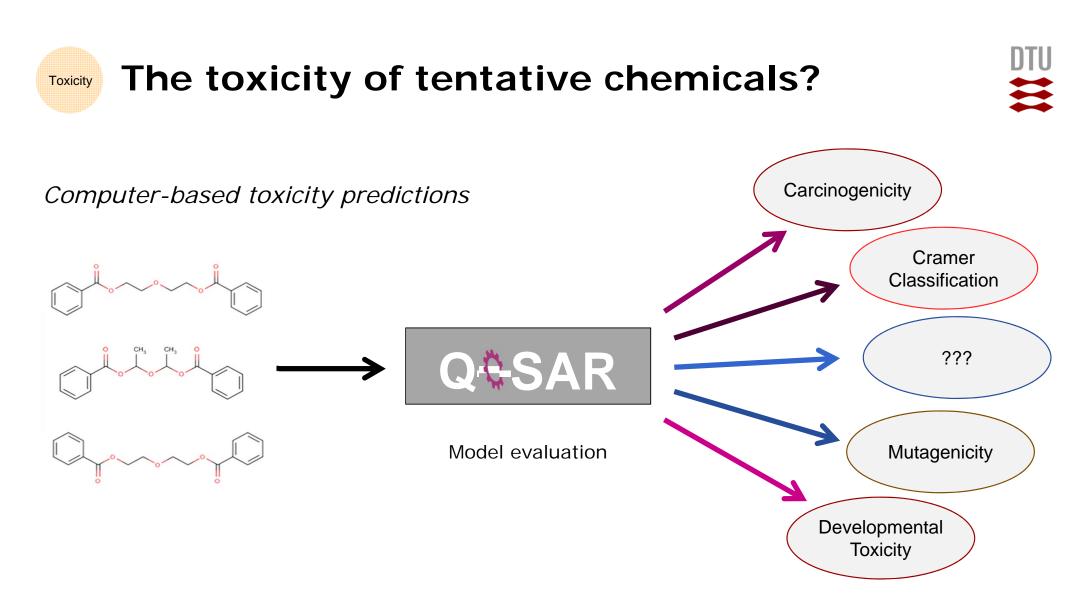
Pieke et al. (in press), J. Mass Spectrom.

The Three Pillars: incomplete



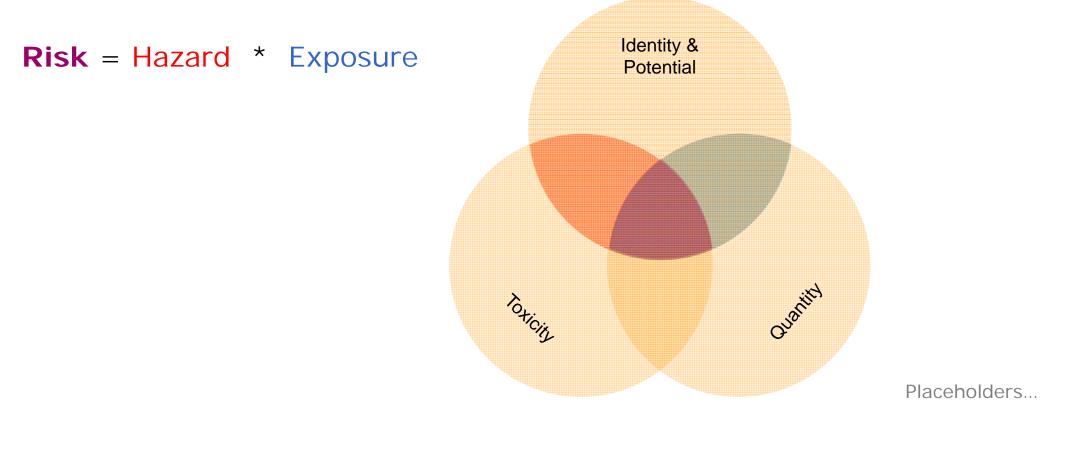


[Quantity]←Semi-quantification[Identity]←Structure prediction[Toxicity]←???



The Three Pillars: nonexact data





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Risk: starting from tentative data

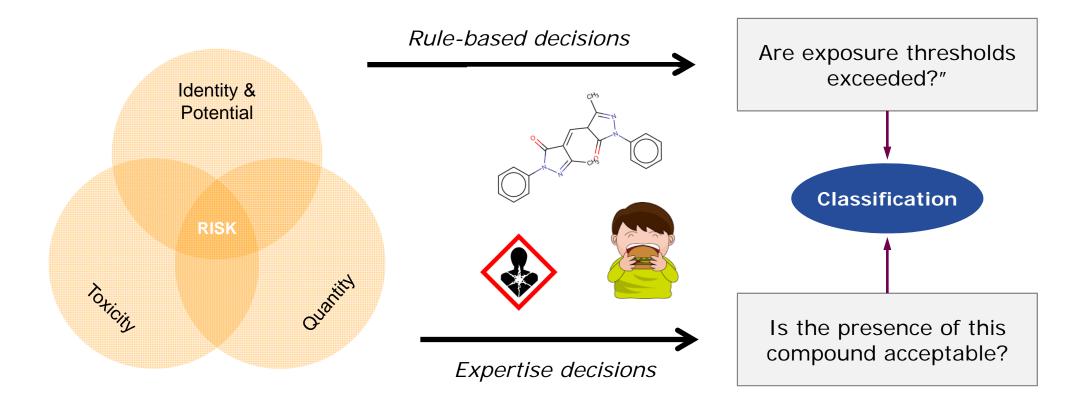
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- We may not be able to calculate the true **risk** from approximated data, but ...
- We can still get a nonconclusive **perception of risk**: *preliminary risk assessment*



Risk: a classification method

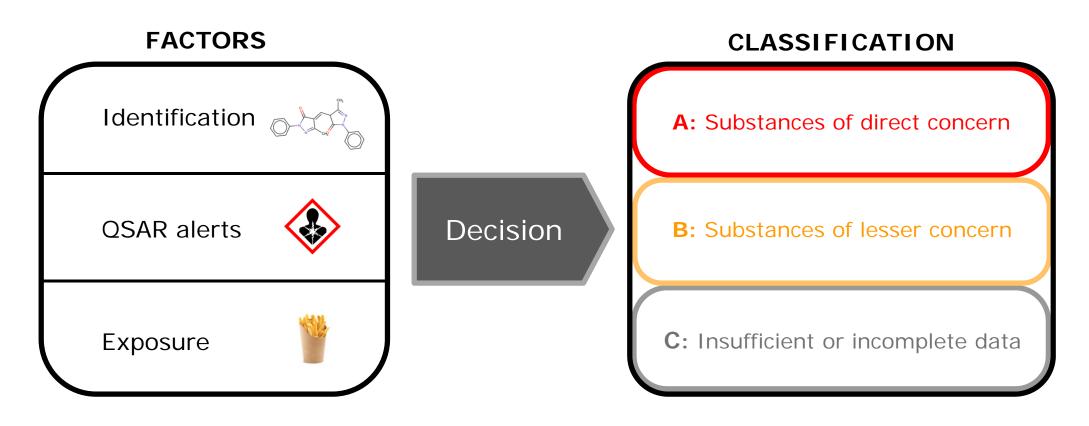






Risk: the first things first





The purpose of tentative data





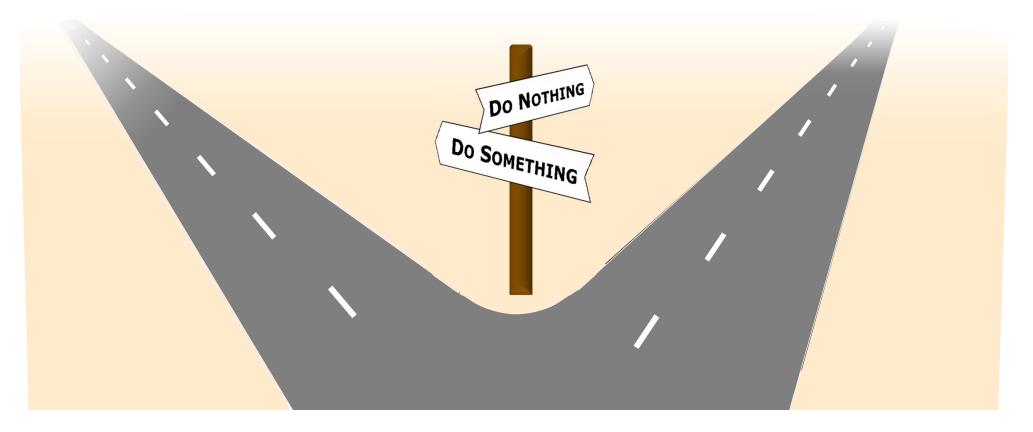
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The purpose of tentative data

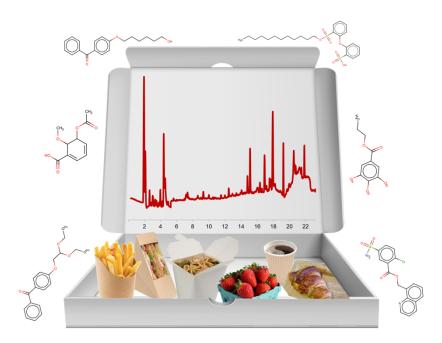
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The choice to do nothing should be deliberate



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Thank you for your attention





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Wish-list for NIAS screening

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- Better identification methods and tools more knowledge on HRMS needed
- Greatly improved databases for possible IAS & NIAS ideally from the source
- More comprehensive tools for hazard QSAR is not mature and subject to discussion
- More work on sampling & semi-quantification reduce the uncertainty in the assessment